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Public Charter School • 1445 North Wood River Drive • Idaho Falls, ID 83401

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## BOARD MEMBER APPLICATION

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

E-mail \_\_\_\_\_

Describe your knowledge of charter schools: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Have you ever been a member of a school board? Y N

Have you ever attended a school board meeting? Y N

If you marked yes above, please describe your experience: \_\_\_\_\_

\_\_\_\_\_

How are you affiliated with TCPCS? \_\_\_\_\_

\_\_\_\_\_

Describe what you know about TCPCS bylaws and charter? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Why is the TCPCS charter something you can support? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

When it comes to education, what are you passionate about? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What do you see as your responsibility as a board member? \_\_\_\_\_

\_\_\_\_\_

What changes would you implement if appointed to the TCPCS board? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



What makes you the best candidate for the Taylor's Crossing Public Charter School board position? \_\_\_\_\_

\_\_\_\_\_

Do you understand that board positions are on a volunteer basis and that members are not compensated for their time? Y      N

This is a two or more-year commitment with monthly meetings, planning sessions, and special events. Are you aware of this commitment and willing to attend? Y      N

Do you understand that board members must be fingerprinted and undergo a criminal background check? Y      N

Do you agree with the Code of Ethics included with this application? Y      N

Have you ever resigned and/or been dismissed from any kind of position because you were accused of an incident of sexual misconduct or harassment? Y      N

Have you ever been convicted of any crime other than traffic or motor vehicle violations classified as misdemeanors? If yes, please provide more details below. Y      N  
*(Failure to include any criminal convictions will be considered a deliberate misrepresentation and may result in a dismissal. A conviction will not automatically disqualify the applicant from the board.)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- ✓ Please attach a resume to this application.
- ✓ Please attach three letters of reference which attest to your abilities and/or character as related to this position.

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

*Disclaimer: TCPCS and the board cannot guarantee the confidentiality of the Board Director Application.*



## Code of Ethics for School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that end I will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;
15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.