



Parent & Family Engagement Plan

Taylor's Crossing Public Charter School strives to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title 1 to better meet the challenging State academic standards.

School Goals

Literacy: We will increase our students' reading skills by focusing on building key vocabulary, Building fluency through word recognition, Phonics practice which builds decoding skills, and comprehension through "Read Naturally" passages.

Mathematics: We will build upon our students' knowledge of basic foundational skills and help students to explain and apply mathematical concepts. We will also help them to carry out Mathematical procedures with precision and fluency.

In compliance with (ESSA) Every Student Succeeds Act, Taylor's Crossing Public Charter School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning.
- that parents are encouraged to be actively involved in their child's education.
- that parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child.

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Taylor's Crossing agrees to implement the following:

- Involve parents in the joint development and implementation of our schools Title I "**Parent and Family Engagement Plan**" and "**School-Parent Compact**", which will take place at the beginning of the school year and will be reviewed at the end of the school year. Both the "Parent and Family Engagement Play" and the "School-Parent Compact" will be posted on the schools website.
- Involve parents in an annual local review of the Title I Program and use the results of the annual review to address any identified barriers to parental participation. The annual review will be conducted each spring and will include state and local assessment data, a review of grade level needs and services provided, parent survey data, and a summary analysis of the effectiveness of the Title I Services.
- Build the schools' and parents' capacity for parent involvement by:
 - a) Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting through Title I EA's and the Title 1 Director, through quarterly progress notices, and at Parent Teacher Conferences.
 - b) Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provided through letters and emails from the Title 1 Director, Educational Assistants, and Homeroom teachers.
 - c) Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles and volunteer opportunities through PFA (Parent & Faculty Association), annual parent



- d) surveys, parent school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.
- e) Taylor's Crossing Public Charter School Parent and Family Engagement Policy has been developed jointly with parents of children participating in Title I programs as evidenced by meeting minutes.
- f) This policy was adopted by T.C.P.C.S. on 11/13/2019. The district will distribute this policy to all parents of participating Title I children as well as post it on the school website. It can also be found on Bobbi J. Campbell's school web page under "Faculty."