

**Taylor's Crossing Public Charter School
Enrollment Information
2020-2021**

Student Name: _____
Grade Level: _____

Please fill in student's information.

Birthday: _____ **Gender:** F M **Home District #:** _____ **Previous School:** _____

CONTACT INFORMATION

Address: _____
City: _____ **State:** _____ **Zip:** _____
Mailing Address: _____
Home Phone: _____
Student's Cell: _____

ALTERNATE CONTACTS

Contact #1

Name: _____
Relationship: _____
Best Day Phone: _____

Contact #2

Name: _____
Relationship: _____
Best Day Phone: _____

PARENT INFORMATION

Mother/Legal Guardian: _____
Cell: _____
E-mail: _____
Employer (Place/#): _____
Father/Legal Guardian: _____
Cell: _____
E-mail: _____
Employer (Place/#): _____

Doctor: _____ **Phone:** _____
Dentist: _____ **Phone:** _____

Will student ride the bus? Yes or No

If yes, Route # _____ **Stop** _____

If no, provide other transportation information: _____

Please contact me to be a parent volunteer for the current school year: YES or NO

Please sign this student up for the Student Directory: YES or NO

All e-mails will be registered for the electronic announcements. You can change your email settings in the PowerSchool Parent Portal.

Please list all allergies: _____
(If a food allergy, an additional form is required for the cafeteria to make accommodations.)

Please list any medical conditions or history the school should be informed of: _____

Is either parent in active military service? YES or NO In active national guard? YES or NO

The preceding information is accurate and complete to the best of my knowledge.

Parent/Guardian Signature: _____ **Date:** _____



Student/Parent Handbook Agreement

Dear Parents, Guardians and Students,

Welcome to Taylor's Crossing Public Charter School (TCPCS). To promote a positive school experience, we are providing the following Student Handbook. Please read and discuss the information with your family so the child(ren) attending TCPCS will understand what the expectations are. By signing below you are indicating that you have read and explained the policies in the Student Handbook to your child(ren). Keep the Student Handbook for your reference and return the signed Policy Form to the school with your enrollment information.

Student Name (print): _____

Parent/Guardians Names (print): _____

Please check the box to indicate that you have been informed of the following:

- I have read and understand the Student/Parent Handbook for TCPCS.
- I have read and understand the Student Attendance Policy, Student Conduct Policy, Internet Access Policy and Agreement found in the back of the Student Handbook.
- I have read and understand the Student Dress Code Policy
- I have read and understand the Electronic Device Policy
- I have read and understand the Student Records Policy
- For the safety of students and children in the surrounding neighborhood, I agree that I or those transporting my child(ren) to and from TCPCS will use the Lincoln Road entrance.
- I understand that students WILL NOT BE SUPERVISED at TCPCS until 7:45 a.m. or after 2:55 p.m.
- I understand that it is my responsibility to stay up-to-date and check the website regularly.

Yes No My child's photo, name, initials and/or schoolwork can be published on the school website/social media.

Yes No My child's photo, name, initials and/or schoolwork can be published on local broadcast media.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____



Student Residency Questionnaire

This questionnaire is intended to address the McKinney-Vento Act. Your responses will help the administrator determine residency status for enrollment of this student and whether or not additional support and services may be available to the student.

Name of Student(s) _____

1. Presently, where is the student living? **Check one box**

Section A	Section B
<input type="checkbox"/> In a shelter or transitional housing <input type="checkbox"/> With more than one family in a house or an apartment due to loss of housing or economic hardship <input type="checkbox"/> In a temporary trailer, campground, car or park <input type="checkbox"/> In a hotel or motel <p>CONTINUE: If you checked a box in Section A, complete #2 and the remainder of this form.</p>	<input type="checkbox"/> Choices in Section A do not apply <p>STOP: If you checked this section, you do <u>not</u> need to complete the remainder of this form. Submit to school personnel. Thank you.</p>

2. The student lives with:

- | | |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> 1 parent
<input type="checkbox"/> 2 parents
<input type="checkbox"/> 1 parent & another adult | <input type="checkbox"/> a relative, friend(s) or other adult(s)
<input type="checkbox"/> alone with no adults
<input type="checkbox"/> an adult that is not the parent or the legal guardian |
|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Birth Date _____ Age _____

Name of Parent(s)/Legal Guardian(s) _____

Address _____

City _____ State _____ Zip _____ Phone _____

Signature of Parent(s)/Legal Guardian(s) _____ Date _____

School Use Only – Administrator’s determination of Section A circumstance:

If the parent/guardian has checked Section B above, completion of form is not required. For any choices in Section A, this form must be immediately routed to appropriate personnel. The original form must be kept separately from the student permanent record for audit purposes during the year.

The name and phone number of a school contact person who may know of the family’s situation.

_____ Date Distributed: _____



Special Services Questionnaire

Student Name: _____

Date of Birth: _____

Has your child ever received special education services? Yes No

When? _____

Where? _____

1. Was your child receiving Special Education services at their last school at the time of withdrawal? Yes No
2. Does your child have a 504 plan? Yes No
3. Was your child receiving Title I services at their last school at the time of withdrawal? Yes No
4. Was your child receiving Gifted/Talented services at their last school at the time of withdrawal? Yes No

If you answered "yes" to any of the above questions, please check all special services that your child has received.

- Special Education/Resource Room Services
- Gifted/Talented Services
- Speech/Articulation Therapy
- Language Therapy
- Occupational Therapy
- Physical Therapy
- Educational of the Hearing Impaired
- Title I Reading/Math
- ELL (English Language Learner)/ ESL (English Second Language)
- Counseling Services
- Other: _____

5. Does your child have a Medicaid card? Yes No

If yes, card # _____

Parent/Guardian Signature _____ Date _____



Home Language & Ethnicity Questionnaire

School districts are required by both Federal and State laws to determine the first language learned by each student. This information is essential in order to provide the best instruction for each student. Your cooperation in helping us meet this requirement is requested. Please answer the following questions and sign the form. Your responses will become part of the district's official documentation of language assessments.

Student Name: _____

Date of Birth: _____ **Grade:** _____

Birth Country: _____ **United States Entry Date:** _____

Moved From: (City/State) _____

- Check the box if your family has moved at some time in the past three years to look for work in agriculture (farming, potato industry, dairy, meat processing).

1. What language did your child learn when he/she first began speaking? _____
2. What language does your child use at home? _____
3. What language do you use when speaking to your child? _____
4. What language does your child speak with his/her friends outside the home? _____
5. In what language would you prefer to receive correspondence from the school? _____
6. Has your child ever participated in a bilingual program through his/her school? _____

ETHNICITY – Each year, school districts are required to report student race and ethnicity data to the Idaho State Department of Education by categories that are set by the Federal government. This data is used to ensure all students receive the educational programs and service to which they are entitled. This information will not be reported to any federal agency in a way that identifies the student.

Please answer both part A and part B.

Please note – If you choose not to provide this information, a designated school staff person(s) will observe and select racial and ethnic categories on the student's behalf as required by the Federal government for reporting.

IS THE STUDENT HISPANIC/LATINO?	
Part A	<input type="checkbox"/> NO, not Hispanic/Latino <input type="checkbox"/> YES, Hispanic/Latino
<p><i>Part A above is a question about cultural or ethnic identity, not race. No matter what was selected above, please continue to answer the following to indicate what you consider the student's race to be.</i></p>	
WHAT IS THE STUDENT'S RACE?	
Part B	<input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Native Hawaiian or Other Pacific Islander
	<input type="checkbox"/> Asian <input type="checkbox"/> White
	<input type="checkbox"/> Black or African American <input type="checkbox"/>

Parent/Guardian Signature _____ Date _____

Translator Signature (if translator used) _____



Idaho Migrant Education Program

Parent Employment Survey



Parent Name _____ Date _____

ENGLISH QUESTIONS:

1. Please list all children in the household less than 22 years of age (include children under 5):

Name	Birthdate	School	Grade

2. In the past three years, has your family lived in another school district? This includes other school districts in Idaho, or another state or country. **Yes No**
3. In the past three years, has anyone in your household had a job working with any of these products or activities (not including on your own property)? **Yes No**

Please check all that apply below:

Any Crops – Examples: corn, potatoes, beans, wheat, sugar beets, fruits, hops, alfalfa, etc. or field preparations

Any Livestock – Examples: cattle, pigs, sheep, chickens, dairy

Processing agricultural products – Examples: (sorting, packing, cutting, etc.) onions, potatoes, meat, fruit, trees, etc.

Other agriculture – Examples: forestry, nursery plant care, fishing, or other

SPANISH QUESTIONS:

1. Por favor liste a todos los niños menores de 22 años en la casa:

Nombre	Fecha de Nacimiento	Escuela	Grado

2. ¿En los últimos tres años, ha vivido su familia en otro distrito escolar? Esto incluye otros distritos escolares en Idaho, u otro estado o país. **Sí o No**
3. En los últimos tres años, ¿hubo alguien en su hogar un trabajando con alguno de estos productos o actividades (sin incluir su propiedad)? **Sí o No**

Por favor marque todos los que apliquen abajo:

Cualquier Cultivos – Ejemplos: maíz, papas, frijoles, trigo, remolacha, frutas, lúpulo, alfalfa, etc.o preparación de campo

Cualquier ganado – Ejemplos: vacas, cerdos, ovejas, pollos, lechería

Procesamiento de productos agrícolas. – Ejemplos: (clasificación, empaque, corte, etc.) cebollas, papas, carne, frutas, árboles, etc.

Otra agricultura – Ejemplos: silvicultura, cuidado de plantas de vivero, pescar, o otro