

COLLEGE & CAREER ADVISING & MENTORING PROGRAM

Taylor's Crossing Public Charter School

2019 - 2020

MODEL FOLLOWED

Taylor's Crossing Public Charter School follows the Teacher as Advisor model in delivering our College and Career Advising and Mentoring Program to our students. A certified teacher has received training and ensures the program success.

ADVISING PROGRAM SUMMARY

7th Grade

In 7th grade the classroom teacher is responsible for instructing the students. The College and Career instruction takes place during their Life Skills period. Life Skills is scheduled from 1:00 to 1:30 every day. The 7th grade College and Career curriculum, which is a part of the Life Skills class, covers the following items:

- Learn about different careers (1 per month). For each career explored, learn the skills necessary to excel at the career.
- Begin the self-assessment process to discover personal abilities, skills, and interests.
- Create a career-planning portfolio which will follow each student through the rest of their schooling years. The portfolio will include the self-assessment, careers the student is interested in, a four-year plan of high school courses which the student will need to complete to be ready for their chosen career, standardized test scores.
- Learn the career planning process.
- Understand the relationship between career success and educational achievement.
- Learn about advanced opportunities.
- Choose a possible career to pursue – which will become part of the student portfolio.

8th Grade

In 8th grade the College and Career Advising teacher is responsible for instructing the students. The instruction takes place during their Life Skills period. Life Skills is scheduled daily from 2:15 to 2:45 p.m. The 8th grade College and Career curriculum, which is part of the Life Skills class, covers the following items:

- Continue learning about different traditional and non-traditional careers.
- Update and add to the career-planning portfolio.
- Continue developing an awareness of personal abilities, skills, and interests.
- Learn how to research career information.
- Translate career choice to necessary coursework needed to be successful in the career.
- Update the 4-year high school plan and include advanced opportunities.
- Update the career choice.

Grades 9 – 12

In High School, the College and Career Advising teacher is responsible for instructing students in the curriculum. The instruction takes place one (1) day per week during their Advisory period. Juniors and Seniors have Advisory daily from 12:00 to 12:30 p.m. Freshmen and Sophomores have Advisory daily from 12:30 to 1:00 p.m.

In addition to classroom instruction, the College and Career Advising teacher meets individually with each student twice per year during the Advisory period. These individual meetings serve the purpose of updating individual planning portfolios with student career choice, their schedule of HS classes which will allow them to learn the skills necessary to be successful in the career of their choice.

9th Grade

- Continue learning about different traditional and non-traditional careers. Understand career opportunities in Military, Advanced Technical Certificates, 4-year college degrees, certificate programs, apprenticeships, and on-the-job training.
- Continue developing an awareness of personal abilities, skills, and interests. Apply this knowledge to career choice.
- Update career choice.
- Translate career choice to necessary coursework needed to be successful in the career.
- Update and add to the career-planning portfolio.
- Update the 4-year high school plan and include advanced opportunities.
- Learn how to balance school, studies, family life, and leisure time.
- Demonstrate success in academics.
- Show a positive attitude toward work and learning.
- Understand the importance of planning.
- Learn how lifelong learning is essential to achieving life goals.
- Utilize time and task-management skills.
- Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.

10th Grade

- Continue learning about different traditional and non-traditional careers. Understand career opportunities in Military, Advanced Technical Certificates, 4-year college degrees, certificate programs, apprenticeships, and on-the-job training.
- Continue developing an awareness of personal abilities, skills, and interests. Apply this knowledge to career choice.
- Update career choice.
- Translate career choice to necessary coursework needed to be successful in the career. Apply this knowledge to career choice.

- Identify post-secondary options consistent with interests, achievement, aptitude and strengths.
- Update and add to the career-planning portfolio.
- Update the 4-year high school plan and include advanced opportunities.
- Learn how to balance school, studies, family life, and leisure time.
- Demonstrate success in academics.
- Demonstrate success in taking standardized tests important to career choice (PSAT).
- Show a positive attitude toward work and learning.
- Learn how to write a resume.
- Understand the importance of planning.
- Learn how lifelong learning is essential to achieving life goals.
- Utilize time and task-management skills.
- Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.

11th Grade

- Continue learning about different traditional and non-traditional careers. Understand career opportunities in Military, Advanced Technical Certificates, 4-year college degrees, certificate programs, apprenticeships, and on-the-job training.
- Continue developing an awareness of personal abilities, skills, and interests. Apply this knowledge to career choice.
- Update career choice.
- Translate career choice to necessary coursework needed to be successful in the career.
- Identify post-secondary options consistent with interests, achievement, aptitude and strengths.
- Update and add to the career-planning portfolio.
- Update the 4-year high school plan and include advanced opportunities.
- Pursue and develop competency in areas of interest and strength.
- Learn how to balance school, studies, family life, and leisure time.
- Demonstrate success in academics.
- Demonstrate success in taking standardized tests important to career choice (SAT/ACT).
- Learn about scholarships for continuing education.
- Show a positive attitude toward work and learning.
- Learn how to use OWL to write a resume.
- Understand the importance of planning.
- Learn how lifelong learning is essential to achieving life goals.
- Utilize time and task-management skills.
- Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.

12th Grade

- Continue learning about different traditional and non-traditional careers. Understand career opportunities in Military, Advanced Technical Certificates, 4-year college degrees, certificate programs, apprenticeships, and on-the-job training.
- Continue developing an awareness of personal abilities, skills, and interests. Apply this knowledge to career choice.

- Update career choice.
- Translate career choice to necessary coursework needed to be successful in the career.
- Identify post-secondary options consistent with interests, achievement, aptitude and strengths.
- Fill out and submit applications to colleges of student choice.
- Learn about the FAFSA.
- With parent help, fill out a FAFSA during an evening workshop opportunity.
- Identify and fill out scholarships applicable for the continuing education of choice.
- Update and add to the career-planning portfolio.
- Pursue and develop competency in areas of interest and strength.
- Learn how to balance school, studies, family life, and leisure time.
- Demonstrate success in academics.
- Demonstrate success in taking standardized tests important to career choice (SAT/ACT).
- Show a positive attitude toward work and learning.
- Write their own resume.
- Understand the importance of planning.
- Learn how lifelong learning is essential to achieving life goals.
- Utilize time and task-management skills.
- Understand the importance of responsibility, dependability, punctuality, integrity and effort in the workplace.