

Yearbook – Broadcasting Class

Broadcasting Syllabus / Schedule

April & May 2015

Mary Meyer

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Week of April 6

Divide into groups and start creating projects

- **SENIORS** - Newspaper – printed news
- **FRESHMEN** - Telegraph news
- **GIRLS** - Radio
- **GIRLS** - Movie reel
- **FRESHMEN** - Television
- **SENIORS** - Internet
- Me - News ethics (tabloids vs news magazines)

Presentation by Mrs. Meyer – general history of news and journalism

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Week of April 13

SENIORS - Newspaper – printed news

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Build 2 newspapers:

1. An old newspaper / printed news from colonial times
2. A current newspaper

What are the major differences? What are similarities?

Week of April 20

FRESHMEN - Telegraph news

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Morse code project

Week of April 27

GIRLS - Radio

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Listen to old radio broadcast – Each group creates a 5 minute “live” radio news broadcast – behind a sheet so group can’t see ONLY hear

Week of May 4

GIRLS - Movie reel

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Using Movie Maker – create a black and white “news reel” of a current news story

Week of May 11

FRESHMEN - Television

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Using Movie Maker, “cover” 2 news events

1. Make a 3 minutes news story about a major historical event (that happened long before television was invented)
2. Make a 3 minute news story of a current news event from a unique perspective

Week of May 18

SENIORS - Internet

GROUP TEACHING PROJECTS:

- 2 day teaching – both days need to use most of class time (40 minutes)
- Your media as it pertains to news reporting and journalism
- History of journalism with your media to current uses of your media as it pertains to journalism (Keep the focus on journalism and how the news was reported)

- Presentation (power point, prezi, movie, slideshare, etc.)
 - Use most of the class time
 - Include handout(s)
 - Include an activity
 - Include a quiz

Supplemental Project:

Using Weebly create a news website:

1. Individual pages for each to create
 - a. News – Local, National, World
 - b. Sports – Local and National
 - c. Weather
 - d. Classifieds
 - e. Etc.....

Week of May 25

Me - News ethics (tabloids vs news magazines)

Week of June 1 (last week of school)