

**2020-2021**

**EXTRACURRICULAR ACTIVITIES  
STUDENT/PARENT HANDBOOK**

## **PHILOSOPHY OF STUDENT ACTIVITIES**

Taylor's Crossing Public Charter School (TCPCS) recognizes the importance of activities as an integral component of a student's complete educational development. As such, we believe that all students should have an opportunity to participate in some form of extracurricular activity and that such participation should encourage positive scholastic and social growth and achievement. All participants and teams will represent the school and community in a positive manner and will reflect the dedication and hard work that will be required to compete and be successful. Success will not be measured by records that are achieved by teams or individuals, but rather by the knowledge that each participant gave his/her best effort and prepared for each contest to the best of his/her ability. Taylor's Crossing realizes that an effective activity program is the product of responsible cooperation between its four major components: the student, the staff, the parents and the site/district administration.

## **EXTRACURRICULAR GUIDELINES**

### **SPORTSMANSHIP**

Participation in the extracurricular programs requires adherence to the highest standards of good sportsmanship. Aspects of good sportsmanship include ensuring fairness in competition and exhibiting respect for the people and institutions associated with activities. In order to promote fairness in competition, the following 16 Principles of "Pursuing Victory with Honor" have been adopted by Taylor's Crossing Board. Students of this school will be required to comply with the rules of each activity and to ensure that fairness in competition is not limited by their actions in any way.

1. The essential elements of character building and ethics in IHSAA activities are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring and good citizenship. The highest potential of any activity is achieved when competition reflects these "six pillars of character."
2. It's the duty of School Boards, administrators, school administrators, parents and school leadership – including advisors, coaches, athletic administrators, program directors and game officials – to promote sportsmanship and foster good character by teaching, enforcing, advocating and modeling these "six pillars of character."
3. To promote sportsmanship and foster the development of good character, school activities must be conducted in a manner that enhances the academic, emotional, social, physical and ethical development of students and teaches them positive life skills that will help them become personally successful and socially responsible.
4. ***Participation in school activities is a privilege, not a right.*** To earn that privilege, students must abide by the rules and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
5. School Boards, administrators, school administrators, parents and school leadership shall establish standards for participation by adopting and enforcing codes of conducts for advisors, coaches, students, parents and spectators.

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

6. All participants in high school activities must consistently demonstrate and demand scrupulous integrity and observe and enforce the spirit as well as the letter of the rules.
7. The importance of character, ethics and sportsmanship should be emphasized in all communications directed to students, parents, advisors, coaches and staff.
8. School Boards, school administrators, parents and school leadership must ensure that the priority of their students is a serious commitment to getting an education and developing the academic skills and character to succeed.
9. School Boards, school administrators and everyone involved at any level of governance in IHSAA must maintain ultimate responsibility for the quality and integrity of IHSAA programs. Such individuals must assure that education and character development responsibilities are not compromised to achieve any performance goals and that the academic, social, emotional, physical and ethical well-being of students is always placed above desires and pressures to win.
10. All employees of member schools must be directly involved and committed to the academic success of students and the character-building goals of the school.
11. Everyone involved in competition including parents, spectators, associated student body leaders and all auxiliary groups have a duty to honor the traditions of the activity and to treat other participants with respect. Advisors/Coaches have a special responsibility to model respectful behavior and the duty to demand that their students refrain from disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent trash-talking, taunting and inappropriate celebrations.
12. School Boards, administrators and school administrators of IHSAA member schools must ensure that advisors/coaches, whether paid or voluntary, are competent to lead. These competencies include basic knowledge of 1) the character building aspects of any activity, including techniques and methods of teaching and reinforcing the core values comprising sportsmanship and good character; 2) the physical capabilities and limitations of the age group being lead, as well as first aid and; 3) coaching principles and the rules and strategies of the activity.
13. Because of the powerful potential of any activity as a vehicle for positive personal growth, a broad spectrum of school activities should be made available to all our diverse communities.
14. To safeguard the health of students and the integrity of the activity, school activities programs must actively prohibit the use of alcohol, tobacco, drugs and performance enhancing substances, as well as demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
15. Schools that offer extracurricular programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate usage of school's name reputation. There should be no undue influence of commercial interest. In addition, activities must be prudent, avoiding undue dependence on companies or sponsors.
16. The profession of leading is a profession of the mental and physical dimensions of their activity.

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

Advisors/Coaches, through words and examples, must also strive to build the character of their students by teaching them to be trustworthy, respectful, responsible, fair, caring and good citizens.

***Any student or parent who is unable to comply with these standards must understand that his/her opportunity for participation may be limited or removed.***

## **CODE OF CONDUCT FOR PARENTS/GUARDIANS**

The role of the parent in the education of a student is vital. The support shown in the home is often manifested in the ability of the student to accept the opportunities presented at school and in life.

There is a value system established in the home, nurtured in the school that young people are developing. Their involvement in classroom and other activities contributes to that development. Trustworthiness, citizenship, caring, fairness and respect are lifetime values taught through extracurricular activities. These are the principles of good sportsmanship and character. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations and graceful acceptance of the results.

As a parent/guardian of a student at our school, your goals should include:

1. Promote a healthy lifestyle that does not include the use of performance enhancing drugs or supplements.
2. Realize that all activities are part of the educational experience and the benefits of involvement go beyond the final result. Encourage our students to perform their best, just as we would urge them on with their class work.
3. Participate in positive cheers that encourage our students; discourage any cheers that would redirect that focus, including those that taunt and intimidate opponents, their fans and officials.
4. Learn, understand and respect the rules of the activity, the officials who administer them and their decisions.
5. Respect the task that our advisors, coaches and teachers face as educators and support them as they strive to educate our youth.
6. Respect our opponents as students and acknowledge them for striving to do their best.
7. Develop a sense of dignity and civility under all circumstances. You can have a major influence on your student's attitude about academics and activities. The leadership role you take will help influence your child and our community, for years to come.

*Violation of the above code of conduct could result in one or more of the following consequences: a warning, removal from the venue, suspension or further discipline to be determined by the administration.*

### **ACADEMIC ELIGIBILITY Addressed in Board Policy \***

For Academic Eligibility

1. Earn a 2.5 GPA in courses prior to tryouts (use previous semesters GPA for eligibility)
2. Earn a 2.5 GPA with no "F's" in courses during the duration of the season.
3. Maintain standards of satisfactory citizenship reflected by all Harbor Standards for students. (Including, but not limited to honesty, integrity, engagement, exemplary citizenship as defined in the Harbor Essential Standards).

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

4. Maintain satisfactory attendance record as defined by TCPCS
  - a. Students not in attendance at school are not allowed to participate in activities, practices or games.
  - b. Prior notification is required for any scheduled times in which a student would miss school. Doctor's/Dentist's notes are required for missed periods of the day.

\* Taylor's Crossing reserves the right to restrict try-outs to only academically eligible students.

\* Parents should fill the role in contacting any teacher with regard to a students' eligibility.

***Note: Exceptions may be made to the requirements above by an Academic Hardship Committee when health, physical, mental disadvantages or other extenuating and unusual circumstances. If an Academic Hardship Committee grants an exception and waives the Academic Eligibility requirements listed above, the student must be placed on an official Taylor's Crossing Hardship Contract and abide by all its stipulations. This is a one-time contract for any participant at Taylor's Crossing during their entire high school career.***

### **CONTINUING ELIGIBILITY**

Eligibility is determined by the following:

1. A student is eligible if the student has maintained a minimum 2.5 GPA. (IHSAA is a 2.0 GPA, however TCPCS holds its students to a higher level of education and expectation.)
2. If on any weekly grade check, the student has a 2.5 GPA but has an "F", he/she is ineligible to compete in any activity immediately after grades are checked. That student becomes eligible to compete the following Friday if all grades are passing when new grades are checked.

**SCHOOL ATTENDANCE** Attending all classes is a high priority for all students: many activities require students to miss classes during the week making it very important for all students to establish good attendance patterns and communicate with their teachers about assignments to be done.

1. Students must attend 5 out of 7 periods of the school day, excluding lunch, to participate in practice or activities that day.
2. Students in violation of this rule, as it relates to competitions and activities, will be suspended for a minimum of one activity or game. (Subject to review with advisor, head coach and administration.)

### **TRANSFER ELIGIBILITY**

The IHSAA requires that students who transfer from one school to another require specific paperwork. All paperwork is available by contacting TCPCS administration. This pertains to students specifically.

### **ATHLETIC ELIGIBILITY**

Every student who wants to participate in a sport must complete and have signed (where applicable) by a parent/guardian the following:

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

<b>PLAYER CLEARANCE</b>								
<u>Player Status</u>	Physical*	Interim Health Questionnaire	Attendance (previous sem)	2.5 GPA	Emergency Card	Student/Parent Code of Conduct	Concussion/ Head Injury Info	Pay to Play
1st Year	X		X	X	X	X	X	X
2nd Year		X	X	X	X	X	X	X
3rd Year	X		X	X	X	X	X	X
4th Year		X	X	X	X	X	X	X
Transfer Student**	X	X	X	X	X	X	X	X

\*Any participant not in possession of a physical from the previous year will be required to obtain a physical for the current year of participation.

\*\* All students who transfer to TCPCS are required to fill out the appropriate IHSAA forms and submit them to Administrati

Physicals must be completed after June 1 of the calendar year in which the student plans to compete. Completed papers should be given to the head coach/athletic director depending on the site's athletic department policy.

**EQUIPMENT** Taylor's Crossing and the individual sites provide a great deal of money to maintain and purchase proper equipment. Equipment is to be handled properly for financial reasons and to teach students responsibility.

1. All equipment will be inventoried, numbered and checked out by advisors/coaches.
2. Students are responsible for the security of their own personal equipment and uniforms. In some cases, particularly with game uniforms, the replacement fee may be higher than the original purchase price because special processing and printing may be required to duplicate the uniform.
3. Students are expected to turn in the same piece(s) of equipment checked out to them.
4. Equipment should be returned in the same condition as it was received. Equipment and uniforms should be cleaned before being returned. Students are expected to have torn or ripped clothing repaired prior to turning it into the coach. Fees will be assessed for any equipment not repaired.
5. All uniforms need to be in compliance with IHSAA rules and guidelines. Any modifications required by the student or their family is the responsibility of the parent/guardian.
6. All equipment must be returned within one week of the last contest. No awards (letters, trophies, etc.) or grades will be issued until all equipment is returned and/or paid for by the student.
7. Students must return or pay for all equipment before they can practice or participate in another sport. In unusual circumstances when a significant amount of money is owed, arrangements for repayment can be made the administrator in charge of athletics.
8. Students who leave a team prior to the end of the season must turn in their equipment and uniform within one week of departure.

## **HARBOR EXPECTATIONS FOR STUDENTS**

1. Students are deeply engaged in their practices and games. We define engagement 'as the extent to which students are connected to their work. How they do in activities and school matters to them. The adults in the school continually help students develop a sense of personal accountability and responsibility for their performance.
2. Students are able to articulate their understanding of expectations for their participation in activities and their conduct in school and extra-curricular activities.
3. Students demonstrate exemplary work habits. Because students understand expectations early and expectations are consistent throughout the activities at TCPCS, they are able to develop work habits that serve them.
4. Students communicate a sense of community and pride for their school and their ability to succeed as a participant and student.
5. Students are respectful to all adults and to one another. They are taught the expectations of conduct. From the practice area, to the bus, to visiting other schools, students learn expectations for their behavior. They are trained to be polite to all adults in and out of the school. They learn to say 'please' and 'thank you' to all adults. When students are kind and polite to one another, coaching and learning is not interrupted with reprimands.
6. Students learn early that their conduct in school and extra-curricular activities creates the foundation for their conduct after they leave school. They are taught expectations, hear examples and observe the modeling from adults.
7. Students know that there is zero tolerance for bullying and communicate a sense of security that they are taken care of at school and during all activities.
8. Students understand that their choices bring consequences. Consequences occur naturally and always with an explicit lesson. These consequences are clearly outlined in the various school handbooks.
9. Students know they will be recognized for their successes, not only in what they know and can do athletically, but also in their effort and attitude.
10. Students respect their school environment and property by keeping it clean, orderly and through community service opportunities.
11. Students learn to persevere towards mastery of their learning of the activity they participate in. They are not afraid to try and understand mistakes are for learning.
12. Students articulate what they are learning. They know what they are expected to learn which contributes to their active engagement and success.
13. Students demonstrate internal motivation to learn, excel and perform. The adults create the environment that fosters internal motivation and satisfaction.
14. Students demonstrate respect for authority. They understand there are rules, there are choices and there are natural consequences.

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

15. Students know the athletic director and administration. Not only do they know the athletic director and administration, they know that he or she is looking out for their best interests and they know what the expectations are.

**BEHAVIOR/SPEECH PROVISIONS – AND RELATIONSHIP TO SOCIAL MEDIA**

Team members should be respectful of other team members, school administrators, the coaches, other students and parents always. Team members are expected to maintain a positive attitude acceptable for the environment. Coaches may take appropriate corrective action where speech, conduct or electronic acts by a team member, whether taking place during a team, team-related, school or school-related activity or event taking place away from school grounds or school or team activities, has a direct disruptive or detrimental effect on or seriously threatens the discipline, environment, safety or general welfare of the program, other team members, the coaches or other students faculty, staff and/or administrators of the District.

**TRAVEL**

The district provides transportation to away many of the contests and activities at the High school level.

1. Bus departure times will be determined by the Athletic Director and administration.
2. At the coach's discretion, students may be signed off the return bus by their parents/guardians only, no exceptions. THIS IS NOT RECOMMENDED.
3. On any return trips, when the bus stops for food or snacks, the students are responsible for their own purchases.
4. All students will dress in an appropriate manner for bus trips. Advisors/Coaches can establish requirements for proper attire, if so desired.
5. Students are expected to conduct themselves in a mature, responsible manner. Profanity and inappropriate behavior will not be tolerated.
6. Students are expected to follow all rules set forth by the bus driver and/or coach, to always be courteous and respectful.

**UNREST PLANS**

If a physical conflict should occur on the playing field/court or environment during a contest or activity, the following action will take place. All students in the sideline/bench area will remain there and all students on the field/court are to move immediately to the sideline/bench area. All parents/guardians, fans, etc... are to remain in the stands or in the sideline/bench area if there are no stands. No unsportsmanlike words or actions are to come from any students, fans or coaches. Violation of the above policy by a student can result in disciplinary action from both the school administration and the Athletic Department. It is the responsibility of every coach to inform, demonstrate and practice the above action plan.

**EXTRA-CURRICULAR DISCIPLINE CONSEQUENCES**

Students, performers or competitors involved in a fight, while in uniform and/or at a performance/competition will have the following consequences:

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

1. **First Offense** - One game or performance suspension/school suspension.
2. **Second Offense** - Complete removal from the team and school suspension; Each situation will be evaluated on an individual basis by the administration. Input will be provided by the appropriate coach or advisor.

### **LEAVING A TEAM**

Students are encouraged to try a variety of activities and students may leave a team prior to the first contest, excluding scrimmages, without penalty, by personally notifying the coach that they no longer wish to participate. After this "try-out" period, students may leave a team under the following conditions:

1. It is the student's responsibility to notify the coach that he/she no longer wishes to participate. The coach may request that the student explain the reason(s) for leaving the team. If the coach and student agree that the student can leave the team, the student may leave without penalty. If there is no agreement, the student may not begin practicing another sport until the season (including play-offs if applicable) has ended. This includes any off-season programs.
2. If a student is dismissed from a team, the student may not begin practicing another activity until the season (play-offs if applicable) has ended. This includes any off-season programs.
3. If a student communicates with a coach, but no agreement can be reached, the student may appeal to the athletic director. If the student feels the decision is still unfair, he/she may appeal the athletic director's decision to the administrator.

***THESE RULES ARE NOT INTENDED TO BE PUNITIVE and PENALTIES WILL BE IMPOSED ONLY AFTER CAREFUL CONSIDERATION. THE INTENT OF THESE RULES IS TO ENCOURAGE STUDENTS TO BE RESPONSIBLE IN THEIR ACTIONS AND TO COMMUNICATE IN AN ADULT MANNER WHEN THEY PLAN TO END A COMMITMENT TO AN ACTIVITY OR WHEN THEY DISAGREE WITH AN ADVISOR OR COACH.***

### **TRAINING RULES**

For health and safety reasons, students should understand that Taylor's Crossing Charter School believes that the use of tobacco, alcohol, drugs and performance enhancing drugs and supplements is not acceptable for high school students. Any violation of these training rules may also result in school disciplinary action according to the Taylor's Crossing Code of Conduct and Idaho Education Code.

The following information concerning tobacco, alcohol, drug and performance enhancing drugs and supplement use is governed by this District-approved Extracurricular Activities Student and Parent Handbook and is binding on all District students. It is a policy designed to be supportive and helpful to students, not just punitive. Students and parents must realize that it is their responsibility to follow this policy and repeated offenses during the season or at off-season team activities will result in progressive consequences.

### **ALCOHOL, DRUGS (INCLUDING PRESCRIPTION) PERFORMANCE ENHANCEMENT DRUGS, TOBACCO (SMOKING AND CHEWING), AND VAPING POLICY**

Any student who uses/possesses alcohol, drugs performance enhancing drugs, tobacco and/or vaping equipment in any form at any time during the season or at any off-season team activity will suffer the following consequences:

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

**1st OFFENSE:** The student will be ineligible to participate in any interscholastic contests for **four** weeks from the date of the infraction. In addition, he/she must successfully complete a chemical abuse program that is approved by the athletic director.

**2nd OFFENSE:** The student will be ineligible for all practices and interscholastic activities for **one** scholastic year. In addition, he/she must successfully complete a chemical abuse program that is approved by the athletic director or administrator.

*The 1st and 2nd offense consequences listed above are the minimum punishment for violations of the Taylor's Crossing Training Rules. As such, coaches, school administrators, athletic directors, district staff and board members have no discretion to reduce the respective minimum punishments set forth herein. This said, a coach has discretion to impose a more serious punishment, including removal of a student from the team. In the instance that removal from a team is not the minimum punishment called for by the Training Rules, such a decision is subject to discretion of the Athletic Director, subject to review by the Administrator or designee. The Administrator's (or designee's) decision shall be final.*

### **REPEATED OFFENSES:**

*Repeated offenses of the above policy may result in permanent expulsion from all TCPCS activities. Record of offenses is cumulative during the entire high school career of a student.*

Out of season violations of the Training Rules (listed above), that result in school issued discipline consequences, will also count as offenses (ex: 1st, 2nd...) toward extracurricular activity consequences, if a violation occurs at any time during the season or at any off-season team activity.

### **TRY-OUT PROCEDURES**

The following is an outline of some of the basic guidelines/timelines that the Athletic Department follows prior to and at the start of a sport season. There are three sport seasons: fall, winter and spring. Because of the unique nature of each individual sport, this outline may include or exclude some items that the coaching staff does or does not use.

1. Pre-season sign-up meetings: 1 - 3 months prior to the start of the season.
  - a. Fall, winter and spring seasons begin according to the IHSAA calendar
2. Pre-season conditioning: 4-6 weeks prior to the start of the season. Necessary forms and paperwork. Eligibility - refer to Academic Eligibility.
3. Try-outs
  - a. A minimum try-out period of 3 practices will be conducted for sports that make cuts.
  - b. Head Coaches will make the decision in determining the final roster.
  - c. Coaches will use school approved evaluations to determine final rosters.
4. Any new student to the school has the right to try out for a team. Coaches will afford the player 3 days to try out and then make a final decision at the conclusion of the 3<sup>rd</sup> day.

### **EARNING A VARSITY LETTER / PARTICIPATION CERTIFICATE**

A student must meet the following requirements to earn a varsity letter/participation certificate:

1. Complete the season in good standing.

**TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL**  
**2020-2021 EXTRACURRICULAR STUDENT/PARENT HANDBOOK**

2. Be academically eligible throughout the season.
3. Meet any additional criteria established by the head coach.

**COMMUNICATION**

In our continuing effort to establish and maintain clear lines of communication between the administration, advisors, coaches and the parents/guardians of our students, our staff will establish a process for communication. ***Do not attempt to confront a coach before or after an event, contest or practice.*** Those can be emotional times for both the parent and the coach. Meetings of that nature and at those times, do not promote resolution. The following guidelines will help make the communication process a productive and positive experience. There will be a 24-hour rule before a parent or student can contact an advisor/coach whether it be after a game, practice or team activity or event.

**PARENT INVOLVEMENT GUIDELINES \***

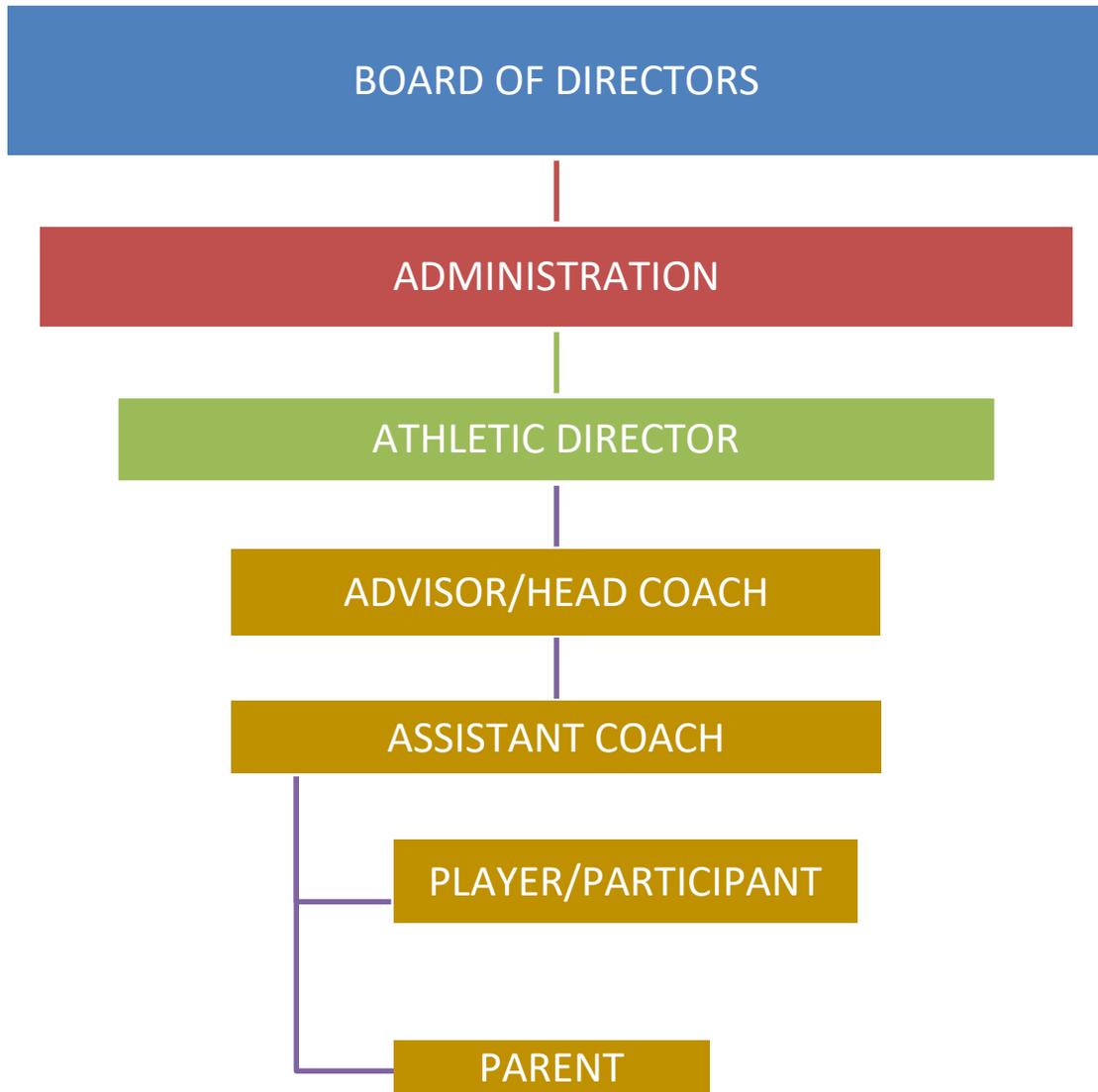
Parents can use this process to ask questions and obtain information.

1. The coach will discuss what the student needs to work on to improve, but will not address playing time.
2. The coach will only talk to a parent/guardian about his/her own child. If the guidelines are not adhered to, the discussion will be terminated. If satisfaction is not obtained, the parent/guardian should then contact the head varsity level coach in that sport or the advisor. ***Parents who verbally abuse a coach may be liable for harassment/slander/defamation of character.***

***\* It is the intent of the TCPCS Administration to provide an avenue for meaningful dialogue and communication between advisors/coaches and parents. Working together we can and will accomplish great things.***

**ORGANIZATIONAL CHART**

Adherence to proper channels of communication is necessary to assure adequate program coordination and conduct. The following organizational chart describes the official “chain of command” of TCPCS and its members. For our middle and high school, we recommend the students take the initiative to speak with the advisor/coach when issues arise.



## **PROHIBITION OF DISCRIMINATION OR HARASSMENT**

### **NON-DISCRIMINATION**

Taylor's Crossing does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services, activities and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended. Any person who believes he or she has been discriminated against should contact the following:

**Students & Employees:** Administration, 1445 N. Wood River Rd., Idaho Falls, ID 83401 or call 208-552-0397

### **UNIFORM COMPLAINT PROCEDURE**

It is the goal of Taylor's Crossing Charter Schools to ensure compliance with applicable state and federal laws and regulations governing educational programs. The District shall follow the Uniform Complaint Procedure when addressing complaints alleging unlawful discrimination on the basis of actual or perceived ancestry, color, ethnic group identification, national origin, race, religion, sex, gender (including sexual harassment), sexual orientation or physical and/or mental disability in any program or activity that receives or benefits from state financial assistance or for the alleged failure to comply with state or federal law when addressing complaints regarding adult basic education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs. More detailed information regarding the Uniform Complaint Procedure is contained in the Taylor's Crossing School District Parent and Student Handbook. If you have questions regarding the Uniform Complaint Procedure, you can contact Taylor's Crossing.

***These are not full and complete statements regarding the Uniform Complaint Procedure or the District's nondiscrimination policies. Please refer to the District's Parent and Student Handbook for more detailed information on these policies and procedures.***

## **STUDENT/PARENT CODE OF CONDUCT**

### **STUDENTS:**

1. Students will demonstrate positive sportsmanship on and off of the field. This includes exercising positive self-control, graciously accepting the outcome of activities and treating all students and fans with courtesy and respect.
2. Students will show respect for all students and advisors/coaches in behavior and language. Profanity will not be tolerated.
3. Students will demonstrate respect for officials, in part by accepting their decisions. Insulting comments, arguing, gestures and profanity directed at officials will not be tolerated.
4. Students will practice and work on skill development as is appropriate for the age and competitive level of play for the team.
5. Students, in coordination with parents, are responsible for timely notification of absences from games, practices, events and training to the advisors/coaches of the team as determined by the team.
6. Violence and abuse of any nature will not be tolerated.
7. Students will arrive on time for practices and early for games. Arriving on time to events (practices or games) means the student is dressed and ready to begin by the stated practice time. Our time is limited and we will need every minute.
8. Students will observe Harbor principles set forth in this handbook.

### **PARENTS:**

1. Encourage positive sportsmanship by example. Remind fellow parents if they get inappropriately carried away with their emotions during the activity. Accept these reminders graciously when offered by other parents.
2. Be supportive – unconditionally – accept wins and losses. The last the child wants to hear from you after a disappointing performance or loss is what they did wrong.
3. Do not coach. Leave the coaching to the advisors/coaches.
4. Take time to help your kids practice skills and drills at home.
5. Interact positively with parents of opposing team. Set a good example for students indicating you can compete assertively and still be respectful.
6. Be welcoming to team families on and off the field. No gossip or criticism of teammates, other students, advisors and coaches.
7. Support officials – do not criticize vocally during activities. They will not call a perfect game (ever). Leave any issues with the activity officials to the coaches.
8. Please review the practice, activities and game schedules in advance. Notify your coaches of any conflicts so they are aware that your player will not be participating on a given day.
9. Make sure your child arrives on time for practices and early for games and events. On time means that your child is dressed and ready to start by the stated time. Not attending practices will affect participation in events. If your child does not show up for practices, they will not participate in events. Being late will also result in loss of participation.
10. Encourage your child to have fun and enjoy their teammates and the competition.

I have read and understand the above Code of Conduct and understand that the expectations apply to behavior on and off of the field at games, practices and events. I agree to abide by the Code guidelines at all team and league activities. I understand that if I do not follow this Code of Conduct, I may be asked to leave the team club/club activity (such as a game or practice) or may be asked to withdraw my child from the team or club.

---

**PARENT SIGNATURE**

**DATE**

---

**STUDENT SIGNATURE**

**DATE**