

Taylor's Crossing Public Charter School Parent & Family Engagement Policy

Taylor's Crossing Public Charter School strives to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title 1 to better meet the challenging State academic standards.

Taylor's Crossing Public Charter School will involve parents in regular, two-way meaningful communication addressing student achievement and ensuring:

- that parents play an integral role in assisting their child's learning
- that parents are encouraged to be actively involved in their child's education
- that parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child.

In compliance with Section 1118(a)(2), of the Elementary and Secondary Education Act (ESEA), Taylor's Crossing agrees to implement required statutory requirements :

- Involve parents in the joint planning and development of the district's Title I plan through representation on Taylor's Crossing Title 1 Parent Involvement Committee (PIC) which will meet in the fall and spring of each school year.
- Involve parents in an Annual Local Review of the Title I Program and use the results of the Annual Review to address any identified barriers to parental participation. The Annual Review will be conducted each spring and will include an analysis of state and local assessment data, a review of grade level needs and services provided, parent survey data, and a summary analysis of the effectiveness of the Title I Services.
- Involve parents in the development, implementation, and review of Parent-School Compacts. The compact will be discussed and signed during fall parent-teacher conferences and reviewed during spring conferences. The compact will also be posted on the district website.
- Involve parents in the planning and development of effective parent involvement activities, as well as the needs and assessment of the Title 1 Program through representation on T.C.P.C.S. Title 1 Parent Involvement Committee meeting in the spring. Committee meetings will be scheduled flexibly with the scheduling needs of parents in mind.
- Build the schools' and parents' capacity for parent involvement by:
 - a) Providing parents with information on state standards, assessments, requirements of Title I, monitoring their child's progress, and working with educators. Information will be provided during an annual fall meeting through Title I EA's and the Title 1 Director, through quarterly progress notices, and at Parent Teacher Conferences.
 - b) Providing materials, resources and training to help parents work with their children to improve academic achievement. Resources will be provide through letters and emails from the Title 1 Director.
 - c) Communicating regularly with parents in clear and understandable terms. This will include opportunities for parents to participate in decision-making roles and volunteer opportunities through PIC, an annual parent survey, parent school compacts, and parent-teacher conferences. Parent-teacher meetings will be scheduled at any time, as requested by parents.

Taylor's Crossing Public Charter School Parent and Family Engagement Policy has been developed jointly with parents of children participating in Title I programs as evidenced by meeting minutes.

This policy was adopted by T.C.P.C.S. on 10/20/2017. The district will distribute this policy to all parents of participating Title I children.